



The new CSU course survey assesses your overall experience of the learning environment in this course, this semester.

Reflect on your personal experience of the learning environment - not how you perceive others experienced it or what your classmates told you they experienced.

- I know the [CSU Principles of Community](#) and agree to provide feedback consistent with those principles
- ☐ I agree.
 - ☐ I know them but do not agree.
 - ☐ I do not know them therefore cannot agree.

Recognizing there may be some overlap, what percentage of time do you feel has been allocated to the below formats: (TEF Domain(s) - Instructional Strategies)

- *REQUIRED QUESTION**
- Percentage of time allocated to discussion:
- ☐ None
 - ☐ 1% to 20%
 - ☐ 21% to 40%
 - ☐ 41% to 60%
 - ☐ 61% to 80%
 - ☐ 81% to 100%

- *REQUIRED QUESTION**
- Percentage of time allocated to online:
- ☐ None
 - ☐ 1% to 20%
 - ☐ 21% to 40%
 - ☐ 41% to 60%
 - ☐ 61% to 80%
 - ☐ 81% to 100%

- *REQUIRED QUESTION**
- Percentage of time allocated to project based:
- ☐ None
 - ☐ 1% to 20%
 - ☐ 21% to 40%
 - ☐ 41% to 60%
 - ☐ 61% to 80%
 - ☐ 81% to 100%

- *REQUIRED QUESTION**
- Percentage of time allocated to homework:
- ☐ None
 - ☐ 1% to 20%
 - ☐ 21% to 40%
 - ☐ 41% to 60%
 - ☐ 61% to 80%
 - ☐ 81% to 100%

***REQUIRED QUESTION**

Percentage of time allocated to activities (labs):

- ☐ None
- ☐ 1% to 20%
- ☐ 21% to 40%
- ☐ 41% to 60%
- ☐ 61% to 80%
- ☐ 81% to 100%

***REQUIRED QUESTION**

Percentage of time allocated to lectures:

- ☐ None
- ☐ 1% to 20%
- ☐ 21% to 40%
- ☐ 41% to 60%
- ☐ 61% to 80%
- ☐ 81% to 100%

Reflect on the skills or knowledge you learned or improved on in this course.

What are specific topics and/or activities that impacted your growth the most? (TEF Domain(s) - Student Motivation, curricular Alignment, Instructional Strategies)

Lectures

- ☐ Impact
- ☐ No impact

Discussions

- ☐ Impact
- ☐ No impact

Assignments

- ☐ Impact
- ☐ No impact

Activities

- ☐ Impact
- ☐ No impact

Labs

- ☐ Impact
- ☐ No impact

Instructor

- ☐ Impact
- ☐ No impact

Classmates

- ☐ Impact
- ☐ No impact

I believe my classmates/peers' expectations for me to contribute in this class are: (TEF domain(s) - Student Motivation)

- ☐ Not Stated
- ☐ Low
- ☐ Reasonable
- ☐ High
- ☐ Unreasonably high

Describe your classmates/peers' expectations for you to contribute. Please include specifics. (TEF domain(s) - Student Motivation)

The workload in this course is: (TEF domain(s) - Student Motivation, Feedback and Assessment)

- ☐ Not Enough to Keep Me Engaged
- ☐ Reasonable and Doable
- ☐ Challenging; Mostly Doable
- ☐ Overwhelming; not Doable

Describe the workload. Please give specific examples. (TEF domain(s) - Student Motivation, Feedback and Assessment)

Of the items below, please choose those you believe are strengths of this class. (TEF domain(s) - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy)

Inclusive environment

☐ Strength

☐ Not a Strength

Clarity of expectations and grading.

☐ Strength

☐ Not a Strength

Timing of Feedback

☐ Strength

☐ Not a Strength

Challenge of the course

☐ Strength

☐ Not a Strength

Accessibility and usefulness of course materials

☐ Strength

☐ Not a Strength

Instructor Communication

☐ Strength

☐ Not a Strength

Support from Instructor

☐ Strength

☐ Not a Strength

Of the items below, please choose those you believe if improved would make the classroom environment better for you. (TEF domain(s) - Curricular Alignment, Instructional Strategies, Inclusive Pedagogy)

Inclusive environment

☐ Could improve.

☐ Okay as is.

Clarity of expectations and grading

☐ Could improve.

☐ Okay as is.

Timing of Feedback

☐ Could improve.

☐ Okay as is.

Challenge of the course

☐ Could improve.

☐ Okay as is.

Accessibility and usefulness of course materials

☐ Could improve.

☐ Okay as is.

Instructor Communication

☐ Could improve.

☐ Okay as is.

Support from Instructor

☐ Could improve.

☐ Okay as is.

If you have any other comments about the learning environment or course, please provide them here

Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.

☐ I Would Like to Remain Anonymous

☐ I Would Like to Share My Name with the Instructor

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments.

(TEF Domain(s) - Feedback and Assessment)

Instructor Phantom Instructor [\(PREVIEW MODE NOTE: The answers to these questions are viewable only by Instructor, department heads and administrators. Additional instructors will not see them.\)](#)

The instructor's expectations for me to learn in this class are: (TEF Domain(s) - Curriculum/Curricular Alignment)

☐ Not Stated

☐ Low

☐ Reasonable

☐ High

☐ Unreasonably high

Describe the instructors' expectations. Please include specifics. (TEF Domain(s) - Curriculum/Curricular Alignment)

The amount of feedback I am getting to evaluate my learning progress is: (TEF Domain(s) - Feedback and Assessment)

☐ I haven't Received Feedback Yet

☐ Inconsistent

☐ Not Enough

☐ Enough

☐ Overwhelming

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. (TEF Domain(s) - Feedback and Assessment)

The timing of feedback I receive to evaluate my own learning progress is/has been: (TEF Domain(s) - Feedback and Assessment)

☐ Too Late to be Useful

☐ Timely Enough to be Useful

☐ Inconsistent

If you have any other comments about the Instructor, please provide them here
